



MOSHANNON VALLEY SCHOOL DISTRICT

Wendy Payne, Director of Special Education

March 25, 2020

Parents and Families:

Due to school closures related to the COVID-19 pandemic, the Moshannon Valley School District in accordance with guidance from the Pennsylvania Department of Education and other state agencies has developed a contingency of education plan to assist in meeting the needs of our students during this time. The Pennsylvania Department of Education has identified **Continuity of Education** as the overarching term for any educational practices that occur in the event of a prolonged school closure. Moshannon Valley believes it is important that students have the opportunity to maintain and even develop skills during this closure period. To accomplish this goal a combination of Review Activities, Enrichment Activities, and Planned Instruction, will be utilized.

1. Enrichment and Review: Enrichment and Review consists of informal activities that reinforce or extend students' prior learning. In these activities, new standards and skills are not the focus; the focus is to maintain prior learning.

Enrichment Activities can be found at www.movalley.org/aa

Review activities will be disseminated both electronically and/or paper packets to all students consistent with pre-determined ability levels.

2. Planned Instruction: Planned Instruction is teaching and learning similar to that which would occur in a classroom setting; but takes into account the unique situation presented by the COVID-19 closure. Within this process, teachers use planned courses of instruction of new concepts/skills aligned to grade level standards and aligned to individual student learning levels.

Planned Instruction activities will be disseminated both electronically and/or paper packets to all students consistent with pre-determined ability levels.

The district recognizes the importance of maintaining daily routines, as well as academic skills with our students who have an IEP. Although, teachers and therapists will be unable to meet with students face to face during this time, it is our intention to deliver enrichment and review activities to our students, as well as planned instruction where appropriate for all students. Knowing that internet accessibility is a barrier for many of our families, these exercises will not only be delivered on-line, but also in the form of hard copy packets, depending on the family's internet accessibility.

Working Together to Ensure Every Student Succeeds

For those students who receive therapies, such as Speech and Language, Occupational Therapy, and Physical Therapy, parents will be provided with menus of activities that can be done at home to maintain skills, and when schools are able to reopen, all lost time will be made up with students as we work with families to meet these requirements.

In addition to the delivery of academic materials, the district's Special Education teachers and classroom assistants will be keeping regular contact with families to ensure that students are progressing through their work from home activities and to get answers to questions that families may have during this closure.

When School resumes the current needs of every student will be reassessed to determine the impact the state mandated school closure has had on each student. This process will help determine any revisions to student services that will be necessary.

If you have questions, please do not hesitate to contact me.

Respectfully,

Wendy M. Payne

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