

## Moshannon Valley Continuity of Education Plan



The Pennsylvania Department of Education has identified *Continuity of Education* as the overarching term for any educational practices that occur in the event of a prolonged school closure. Moshannon Valley believes it is important that students have the opportunity to maintain and even develop skills during this closure period. To accomplish this goal a combination of Review Activities, Enrichment Activities, and Planned Instruction, will be utilized.

**1. Enrichment and Review:** Enrichment and Review consists of informal activities that reinforce or extend students' prior learning. In these activities, new standards and skills are not the focus; the focus is to maintain prior learning. Subjects other than math and English/Language Arts [ELA] will be maintained through enrichment activities only.

Enrichment Activities can be found at [www.movalley.org/aa](http://www.movalley.org/aa)

Review activities for math and ELA will be disseminated both electronically and/or paper packets to all students consistent with pre-determined ability levels.

**2. Planned Instruction:** Planned Instruction is teaching and learning similar to that which would occur in a classroom setting; but takes into account the unique situation presented by the COVID-19 closure. Within this process, teachers use planned courses of instruction of new concepts/skills aligned to grade level standards and aligned to individual student learning levels. Planned instruction will include math and ELA.

Planned Instruction activities will be disseminated both electronically and/or paper packets to all students consistent with pre-determined ability levels.

### Methods of Delivery

Moshannon Valley is completing a technology assessment for all families in the district to determine access to devices and reliable internet

- Materials & instruction to be delivered in the following two manners:
  1. Virtually via [GoMath](#), [Benchmark Literacy](#), and Google Classroom
  2. Tangibly via materials/packets being mailed, picked up and/or delivered

The district recognizes the importance of maintaining daily routines, as well as academic skills with our students who have an IEP. Although, teachers and therapists will be unable to meet with students face to face during this time, it is our intention to deliver enrichment and review activities to our students, as well as planned instruction where appropriate for all students. Knowing that internet accessibility is a barrier for many of our families, these exercises will not only be delivered on-line, but also in the form of hard copy packets, depending on the family's internet accessibility. For those students who receive therapies, such as Speech and Language and Occupational Therapy, parents will be provided with menus of activities that can be done at

home to maintain skills, and when schools are able to reopen, all lost time will be made up with students as we work with families to meet these requirements.

In addition to the delivery of academic materials, the district's special education teachers and classroom assistants will be keeping regular contact with families to ensure that students are progressing through their work from home activities and to get answers to questions that families may have during this closure.

### **Methods of Communication**

Teacher-Parent Communication twice per week for special education families and as needed for regular education families in addition to instruction

- District Communication once a week to include updates information concerning academics
- Parent resources and consultation to be provided via phone contact and online/print resources
- Written weekly summary of progress will be recorded by teachers and communicated to families at regular intervals

When School resumes the current needs of every special education student will be reassessed to determine the impact the state mandated school closure has had on each special education student. This process will help determine any revisions to student services that will be necessary.

Moshannon Valley will be utilizing a combination of review, enrichment, and planned instruction in mathematics and English Language Arts, and will be using a combination of enrichment activities in all other subject areas.

### Contact Information

#### ***Superintendent***

Dr. John W. Zesiger  
4934 Green Acre Road – Houtzdale, PA –  
16651

[jzesiger@movalley.org](mailto:jzesiger@movalley.org)

814-378-7609

[www.movalley.org](http://www.movalley.org)

#### ***High School Principal***

Mr. Kris Albright  
4934 Green Acre Road – Houtzdale, PA –  
16651

[kalbright@movalley.org](mailto:kalbright@movalley.org)

814-378-7616

#### ***Elementary Principal***

Mrs. Tracie Tomasko  
5026 Green Acre Road – Houtzdale, PA –  
16651

[trtomasko@movalley.org](mailto:trtomasko@movalley.org)

814-378-7683

#### ***Director of Special Education***

Mrs. Wendy Payne  
5026 Green Acre Road – Houtzdale, PA –  
16651

[wpayne@movalley.org](mailto:wpayne@movalley.org)

814-378-7683